Załącznik nr 5 do zarządzenia nr 189/2025

COURSE SPECIFICATION

Course code: 0912.4.LEK.B.HM

Course title in Polish: Historia medycyny
Course title in English: History of medicine

1. Placement of the course within the study programme

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study	General academic
1.5. Course specification author	Dr Agnieszka Szwach
1.6. Contact	agnieszka.szwach@ujk.edu.pl

2. Generał characteristics of the course

2.1. Language of instruction	English
2.2. Entry requirements	

3. Detailed characteristics of the course

3.1. Type of classes	Lecture 30 h (including 5 h e-learning)
3.2. Place of course delivery	Lectures in the teaching rooms of the JKU Faculty of Medicine. [Alternatively] Online Office 365 Teams Lectures
3.3. Form of assessment	in the teaching rooms of the JKU Faculty of Medicine. Pass bar 61%
3.4. Teaching methods	Conversational lecture, power point presentations
3.5.a. Basic reading list	1. Harper, K. *Plagues upon the Earth: Disease and the Course of Human History.* Princeton, 2021 2. *Perilli, L. History of Life Sciences and Medicine 1: Antiquity and the Middle Ages.* Wiley Online Books, 2026.
3.5.b. Supplementary reading list	1. Erwin H. Ackerknecht, A Short History of Medicine, foreword and concluding essay by Charles E. Rosenberg; bibliographic essay by Lisa Haushofer, Baltimore 2016 2. Lois N. Magner, A History of Medicine, London-New York 2018 3.Roy Porter, The Greatest Benefit to Mankind. A Medical History from Antiquity to the Present, London 2017

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

- **CO1.** Presentation of the history of medical sciences in a socio-cultural aspect.
- **CO2.** Identification of the conditions that promote or inhibit the development in medicine.
- **CO3.** Paying attention to ethical attitudes of prominent representatives of medicine.
- **CO4.** Presentation of the traditional role in transferring the knowledge and medical skills in the intergenerational relationships between master-pupil.
- **CO5.** Presentation of the role of university centres in fostering of the multicultural and international character of medicine.

4.2. Course content (taking into count the form of classes)

Lectures

1. Medicine of primitive societies. Early medicine and folklore. The medicine of the Ancient East.
2. Ancient Greek medicine and medicine of the Hellenistic Age
3. Roman medicine.
4. Medical theory and practice in Arabian and Christian cultures of the Middle Ages.
5. The Black Death and plague reoccurrence throughout medieval and early modern times. Pestilence prevention and medicine.
6. Renaissance and Early Modern medicine.
7. The rise and development of scientific medicine in the 19th century.
8. Modern hospitals and their organization. European welfare systems and healthcare at the turn of the centuries.
9. Medical sciences at the turn of the 20th century.
10. Advancements in healthcare and medical practices in the first half of the 20th century.
11. War-time medicine.
12. Medical progress after WW2.
13. Technology, artificial intelligence in medical development of 21st century.

(including classes conducted with the use of distance learning methods and techniques)

Students are obliged to choose one out of the following topics – publicly available documentaries:

1. The Syphilis Enigma (Mediaeval Disease Documentary)

2. 19th Century Public Health in the UK/ Medicine during the WW1 Science and the Swastika: Hitler's Biological Soldiers

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
	in the area of knowledge knows and understands:	
W01	The history of medicine, characteristics of modern medicine, and the most important discoveries and achievements of leading representatives of Polish and world medicine;	D.W18.
W02	The basics of evidence-based medicine;	D.W19.
	in the area of skills knows how to:	
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
	in the area of social competences is able to:	
K01	Do what is right for the patient;	K.S2.
K02	Respect medical confidentiality and patient’s rights;	K.S3.
K03	Take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4.
K04	Promote healthy lifestyle;	K.S6.
K05	Use reliable information sources;	K.S7.

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ practical examinaion /other (specify)*	Test*	Project*	In-class activity*	Independent study*	Group work*	Other (Observation)*

Type of classes

1: / 2:	L	PC	...	L	PC	...	L	PC	...	L	PC	...	L	PC	...	L	PC	...	L	PC	...
W01				+																	
W02				+																	
U01										+			+								
K01-K05																			+		

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
3,0	61% - 68% Learning core curriculum on the basic level, replies chaotic, leading questions necessary. Attendance obligatory .
3,5	69% - 76% Learning core curriculum on the basic level, answers systematized, requires assistance from the teacher. Attendance obligatory.
4,0	77% - 84% Learning core curriculum on the basic level, answers systematized, independent. Attendance obligatory.
4,5	85% - 92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Attendance obligatory.
5,0	93% - 100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. Attendance obligatory.

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	**30**	
Participation in lectures*	25	
Participation in seminars/laboratories*		
Other (specify) – e-learning	5	
INDEPENDENT STUDY (NON-CONTACT HOURS)	**20**	
Preparation for lectures*	20	
Preparation for seminars/laboratories*		
Preparation for examination/test*		
Gathering materials for project, online research*		
Preparation of a multimedia presentation*		

Other (specify)*		
TOTAL HOURS	**50**	
ECTS CREDITS for the course	**2**	

*** delete as appropriate**

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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